

**The shop**

- a. Say who likes going to this shop.

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- b. List all the things that are sold there.

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- c. Say what kind of restriction there is

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**The shopkeeper**

- a. The question: "..... do you have to ..... the ..... of ..... who come into the shop?"

- b. Say what the main justification is

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- c. Explain the other justification by filling in the blanks.

- "At the same time, er ..... lifting."

- "You ..... have ..... sometimes come in, do they? And they, what, they take ..... without ..... for it?"

- d. What other problem do the children cause ? Why do they do this?

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**The children**

- a. What is the children's general reaction to the restrictions?

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- b. Try to understand what the children are saying. Fill in the blanks.

- "I used to come here regularly but they ..... let me ....."

- "Just they think, just cause we're youths here, they ..... we're gonna ..... something."

- "If you need to ..... somewhere and then you have to ..... out of the shop, just to get like ..... thing, like, a ..... bar or something, it's not ..... that you have to ..... up"

- c. What is the children's view of the situation? Fill in the blanks to make it clear.

- "The ..... in the ..... says that ..... go in ..... and they take ..... and they ..... out.

- "..... They ..... and then they ..... you into the shop, so they're kind of putting ..... on you ....."

- d. Finally, do these kids admit to shoplifting?

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**Statistics**

- Listen to the two numbers given by the speaker and use them in a sentence to sum up his idea.

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